



INSTITUTO SUPERIOR DE EDUCAÇÃO
English Studies Centre

Simulation in Third Cycle English Language Teaching



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Licenciatura em Estudos Ingleses

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Trabalho científico apresentado por Sónia Maria Tavares Pereira ao Instituto Superior da Educação para obtenção do grau de Licenciatura em Estudos Ingleses sob orientação da professora Dianne H. Nisita, M.A.

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O Júri

Praia, 15 de Junho de 2006

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Dedication

To my dear daughter Carla Elsonita

Abstract

Many researchers have suggested simulation as a powerful tool to transpose the normal classroom into an authentic setting where language skills can be performed under more realistic conditions. This paper will outline the benefits of simulation in the classroom, provide additional topics to Third Cycle English Language National Syllabus to be discussed / simulated in the classroom and also provide two simulation lesson plans with samples for Capeverdean Third Cycle English Language Students.

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Appendix

1- Questionnaire

2- Questionnaire Results

3- The Third Cycle English Language National Syllabus

4- Materials (Texts about two of the topics suggested in the Chapter II: Cape Verde: Colonization and Independence / Teacher's role in student's life).